LASL Newsletter

Vol. 19, No. 1 **October 1998**

A Message From The President

The *Information Power* Logo

A special thanks to all who braved the stormy weather to attend our first Executive Board Meeting on September 12, 1998 in Lecompte. Despite the bad weather, we had a very good attendance and a successful meeting.

I hope by now you have purchased and read your copy of the new national AASL standards and guidelines. They are published in two separate volumes. *Information Power: Building Partnerships for Learning* is primarily for the library media specialist. This volume includes the guidelines and the standards. *Information Literacy Standards for Student Learning* includes only the standards. This is the copy you will want to purchase when you meet with your supervisor, superintendent, principal, etc. to discuss the new standards and guidelines for libraries in your parish. These may be purchased by dialing 1-800-545-2433; press 7 to order. This is the number for the ALA Office in Chicago, Illinois.

Work is underway on the development of a five year implementation plan for the State of Louisiana. Terrence Young, a Jefferson Parish High School Librarian, and I are serving as the Coordinators of the Implementation Plan for Louisiana. A small group is presently laying the ground work. Others will be contacted to participate after the basic plans are made.

A letter regarding this information is going to be mailed to all supervisors of libraries or a contact person in each parish. I hope librarians in each parish will mobilize to make sure that librarians, principals, superintendents, supervisors, etc. have the opportunity to see this teleconference. As soon as you read this contact your supervisor to see that this teleconference is available for viewing in your parish.

Thank you for your support and your hard work. Together we can achieve many things for children in Louisiana "Because Student Achievement *is* The Bottom Line".

Catherine M. Brooks
LASL President

The 1998 Legislature and School Librarians

On May 8, 1998, an article entitled "50% of New Funds Pushed For Teachers" appeared in the Baton Rouge *Advocate*. Mary Washington, president of the Louisiana Association of Educators, made a statement in the article that she disliked this proposal because guidance counselors and librarians wouldn't share in the pay hike with classroom teachers.

During the same week, Idella Washington, then LLA President-Elect, informed us that Senator John Hainkel was quoted in the *Times Picayune* as categorizing librarians and guidance counselors as support personnel and placing them in the category with bus drivers and cafeteria workers.

The increase being discussed was not a pay raise, as often stated in the paper and touted by legislators and the governor. The increase was for the additional time that all school personnel will be required to work. Regardless, we began to lobby to insure that librarians and guidance counselors were included in the increase.

A letter was written requesting the support of the legislators and the governor in three critical areas. These areas were (1) the inclusion of school librarians in the teacher pay raise recommended by the Minimum Foundation Program Study Committee, (2) the inclusion of school librarians in the allotment of supply funds granted to teachers and (3) the issue relating to the position of State Supervisor of Libraries which is critical to libraries and librarians in Louisiana.

Christy Chandler, LLA Executive Secretary, faxed this letter to all members of the House of Representatives, the Senate and BESE. Another letter was written and published in the *Advocate* informing the decision makers of the duties, responsibilities and education of school librarians in this state.

East Baton Rouge Parish Librarians called their legislators and BESE members requesting their support regarding these issues. Finally, librarians and guidance counselors were included in the raise given to teachers and the supply fund allocation.

We have also received e-mail and letters of support from some of those we contacted. Our latest was a letter from Ms. Glenny Lee Buquet, BESE Board President.

Catherine Brooks
President

School Library Standards Unveiled in New Information Power

School librarians unveil first-ever national standards for information literacy Washington, D.C.-In an effort to increase the achievement of the nation's kindergarten through twelfth-grade students, the American Association of School Librarians(AASL), a division of the American Library Association (ALA), recently announced new standards designed to help students flourish in the Information Age.

The standards, which are being introduced in schools this fall, were presented June 25 during the 117th Annual ALA Conference in Washington, D.C. The set of nine standards, the Information Literacy Standards for Student Learning, was prepared by AASL and the Association for Educational Communications and Technology to guide school library media specialists and other k-12 educators as they cultivate and refine their students' information literacy skills in print, nonprint and electronic format.

Ken Haycock, president of AASL, said the standards are crucial for students' success in the 21st century. "Student achievement is the bottom line," said Haycock. "Knowing how to obtain and use information properly is increasingly essential both for the students' success in school and for their personal and professional development as socially responsible adults."

The standards are designed to help librarians, teachers and others identify links in student information needs, curricular content and learning. They cover three major areas: information literacy, independent learning and social responsibility. Each standard includes several "success indicators" that confirm the standard has been met. "Levels of proficiency" for each indicator help the educator determine a student's level of achievement. The standards are:

Information Literacy

Standard 1: The student who is information literate accesses information efficiently and effectively.
Standard 2: The student who is information literate evaluates information critically and competently.
Standard 3: The student who is information literate uses information accurately and creatively.

Independent Learning

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.
Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.
Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Social Responsibility

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.
Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.
Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Contact: Linda Wallace or Joyce Kelly
ALA Public Information Office
800-545-2433, ext. 5042 or 5043
lwallace@ala.org or jklelly@ala.org

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Information Power Products from ALA Publications
Books · Video · Banners · Bookmark

Information Power: Building Partnerships for Learning. 1998. AASL/AECT. Information Power: Building Partnerships for Learning includes *the Information Literacy Standards for Student Learning* that will help students become skillful producers and consumers of information along with the guidelines and principles that will help you create a dynamic, student-centered program. The books' underlying concepts will guide you in:

- Helping students flourish in a learning community not limited by time, place, age, occupation or disciplinary borders
- Joining teachers and others to identify links in student information needs, curricular content, learning outcomes, and a variety of print and non-print recourses
- Designing authentic learning tasks and assessments
- Defining your role in student learning

Order #3470-6-2094. ISBN 0-8389-3470-6. Approx. 208p. $35.00

Information Literacy Standards for Student Learning. 1998. AASL/AECT. To assist you in collaboration and to bolster advocacy for your program, the new standards will also be published separately in this companion book. This inexpensive publication is designed for distribution to your partners in information power--teachers, principals, parents, boards, and administrators. Approx. 48p. Order #3471-4-2094. ISBN 0-8389-3471-4. $20.00

The Video Companion to *Information Literacy Standards for Student Learning.* Use this engaging, 15-minute video in your presentations to teachers, parents, and other school library stakeholders. Student-activity scenarios bring to life each of the nine information literacy standards. Produced by Great Plains Network as part of its "Know It All" series. Order #3492-7-2094. $39.95

Information Power Banners

Packaged two per sheet for maximum exposure in both the library and classroom, Information Power banners are a striking reminder to librarians, teachers, and parents of the critical goal: "Building a Generation of Information Literate Students." 26 ½" x 38" (two individual banners

are 13" x 38" when cut apart). Order #5090-1001. $10.00

Information Power Bookmarks
Bookmarks are aimed at the students themselves, making them valuable giveaways in the library or classroom. 6" x 2 ¼", 100 per pack. Order #5090-1002. $6.00

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Information Power Teleconference Held in November

On November 2, 1998, school library media specialists nationwide had access to a free teleconference that celebrated the publication of our new national guidelines and the first information literacy standards developed specifically for the K-12 learner.

The teleconference was a live, interactive presentation with opportunities for questions and answers. The content included the process leading to the new guidelines and standards, what they say, what the implications are for school library media programs and school library media specialists, and what the long term plans are for implementing them into our schools and curricula. Those who were not able to attend the teleconference during the live broadcast were permitted to tape it and watch it at their convenience and share with colleagues. As long as the tape is used for promoting the new guidelines and standards, there are no restrictions on its use.

Emphasis was placed on the evolving role of school library media specialists and their role in being catalysts for applying all media and technology to facilitate learning. Books and reading, information technologies and problem solving, high tech and high touch, are woven throughout the revised Information Power, and this was a major theme of the teleconference along with how the local school library media specialist can use the document to make a difference in her or his school.

The teleconference was hosted by Dan Barron, College of Library and Information Science at the University of South Carolina and Debbie Coleman Stone, AASL Board member and School Library Media Specialist at Orchard Park Elementary School. Joining them was Bill Heath, a middle school principal, and a number of participants from through out the nation calling in with comments and examples from their states.

The teleconference was supported by a website created specifically for the event and included information presented during the teleconference, visuals used in the teleconference, and links to other sites that support the implementation of our new guidelines and standards. (http://www.libsci.sc.edu/lisdec/ip.htm) The website will remain active and provide support also for the teleshop that will be developed for the Spring 1999.

The teleconference was produced by Distance Education and Instructional Support, University of South Carolina in collaboration with the American Association of School Librarians, Association for Educational Communications and Technology, Library and Information Science Distance Education Consortium, South Carolina Association of School Librarians, and the College of Library and Information Science. It was made possible by a generous contribution from Bound to Stay Bound Books (http://www.btsbbooks.com/btsb/index.html).

Dan Barron
College of Library and Information Science
University of South Carolina
Columbia SC

AASL, ISTE Join To Develop National Education Tech Standards

(For Immediate Release by AASL. Contact: Steven Hofmann, Phone: 312-280-4389, Fax: 312-664-7459)

The American Association of School Librarians (AASL) has collaborated with the International Society for Technology in Education (ISTE) and ten other organizations to develop an initial set of national educational technology standards for PreK-12 students. The document was released through the ISTE's National Educational Technology Standards (NETS) Project, with support from NASA in consultation with the U.S. Department of Education; the Santa Monica-based Milken Exchange on Education Technology; and Apple Computer, Inc.

The NETS document is the first step in a multi-year project aimed at describing the conditions necessary to effectively support the use of technology for learning,

teaching, and instructional management. It is a component of a larger standards document to be released in the coming year that will include additional performance indicators and examples of classroom activities that incorporate the standards. The primary purpose of the project is to provide teachers and other educational leaders with a framework of technology skills and competencies that will guide them in addressing the essential conditions for effective use of technology to support PreK-12 education. The standards promote the use of technology as an integral component of teaching and learning across the curriculum rather than isolating it as a separate subject.

The National Educational Technology Standards (NETS) for Students document provides performance profiles that indicate what children should know about and be able to do with technology by the completion of 2nd, 5th, 8th, and 12th grades.

The six broad categories addressed are:

- basic operations and concepts;
- social, ethical, and human issues;
- technology productivity tools;
- technology communications tools;
- technology tools;
- and technology problem-solving and decision-making tools.

Three major sets of standards will be developed over the course of the NETS Project are:

- Standards for Using Technology in Learning and Teaching,
- Educational Technology Support Standards,
- and Standards for Student Assessment and Evaluation of Technology Use.

The NETS Project documents are supported by extensive input from groups and individuals across the United States. A significant strength of the project is the participation of national professional organizations, curriculum organizations, and co-sponsors with an interest in use of technology to improve education. The following groups collaborated in the development of the NETS document: American Federation of Teachers (AFT); American Association of School Librarians (AASL), a division of the American Library Association; Association for Supervision and Curriculum Development (ASCD); Council of Chief State School Officers (CCSSO); Council for Exceptional Children (CEC); International Society of Technology in Education (ISTE); National Association of Elementary School Principals (NAESP); National Association of Secondary School Principals (NASSP); National Education Association (NEA); National School Boards Association's (NSBA); Institute for the Transfer of Technology to Education National Foundation for the Improvement of Education (NFIE); and Software Publishers Association (SPA).

Based in Eugene, Ore., ISTE is a worldwide professional

1998-99 LASL Officers

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University Terrace Elementary
575 Roosevelt St.
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Susan Chesire, Secretary
Parkview Baptist Elementary School
5750 Parkview Rd.

society of teachers helping teachers use technology in the PreK-12 classroom. To order a copy of the NETS brochure, please call ISTE's Customer Service Department at 1-800-336-5191. The document is also available for browsing and for downloading in PDF format from the ISTE Web site, http://www.iste.org.

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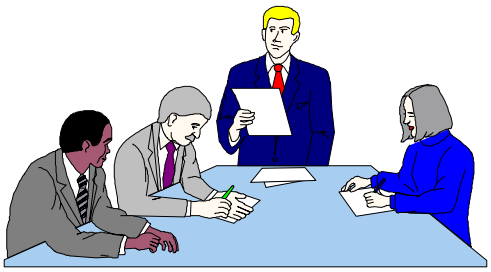

Committee Reports

President

The primary focus for LASL in 1998-99 will be on the development of a five year plan for the implementation of the national standards and guidelines, an aggressive vigil over legislative activity regarding libraries and librarians, re-instatement of the position of State Supervisor of Libraries and the revision of *Bulletin 1134*.

In the spring of 1998, Idella Washington, LLA President, named Terrence Young, a Jefferson Parish H.S. Librarian and I to serve as the State Coordinators for the implementation of the new 1998 *Information Power II* national standards and guidelines.

The new standards and guidelines were made available at the ALA Conference in Washington, D. C. They are published in two separate volumes. *Information Power: Building Partnerships for Learning* includes the guidelines and standards and are primarily for the Library Media Specialist. *Information Literacy Standards for Student Learning* includes only the standards.

Terrence Young, Idella Washington, Phyllis Heroy and I attended the ALA Conference which was held in Washington D.C. from July 25-July 31, 1998. On July 26, 1998, the four of us attended a special AASL Training Session on the development of a state plan for the implementation of the standards. During the week, many of the sessions attended focused on the standards and guidelines and ways for states to implement these.

After returning from Washington, D.C., Idella and I attended another training session sponsored by AASL that was held in Lisle, Illinois. Approximately twenty nine trainees represented ten states in the training session.

Ground work is being laid for the development of a plan for the State of Louisiana. The focus will be on the standards, guidelines and advocacy of school libraries with "Student Achievement as the Bottom Line". The school library media specialist will be trained first. The LMS will be responsible for reaching those within her/his building and the community around the school. The state will be divided into districts or regions. Key librarians from each region will be trained and the trainees will return to their districts or regions to train school librarians.

The next step will be to target decision makers or stakeholders within our state. These are those at the State Department of Education, supervisors of libraries, superintendents of schools, principals, etc. We will meet them on their turf. Presentations will be made at their conferences or meetings and publications will be written for their journals or other publications.

The task ahead is awesome. This is why we need your help and suggestions. Please contact the ALA office now to purchase your copy of *Information Power: Building Partnerships for Learning* and *Information Literacy Standards for Student Learning*. Both may be purchased by calling the ALA Office at 1-800-545-2433 and press 7 to order.

A special thanks goes to Mrs. Phyllis Heroy, Idella Washington, Patty Territo, all East Baton Rouge Parish Librarians, other librarians across the state, and Christy Chandler, LLA Executive Secretary, for their role in seeing that librarians were included in the MFP pay increase given to teachers. Librarians and guidance counselors had been excluded. Because of intense

lobbying, we were finally included in the pay increase for teachers. A special thanks goes to Christy Chandler for e-mailing our letter to all legislators and BESE members. A special thanks to the legislators, Mrs. Glenny Lee Buquet, BESE President; and other BESE members for including us. We are also included in the supply funds given to teachers for the 1998-99 school year. Mrs. Glenny Lee Buquet wrote to me stating that we have her support in the two above issues and she will also support us in the re-instatement of the position of State Supervisor of Libraries.

Every school librarian should begin now getting to know and establishing rapport with their legislators. Do not wait until the session begins or when we need something. Invite them to your school. Take them out to dinner. Get to know your legislator! Use this as an opportunity to let them know what school librarians do. Share stories of how your school library influences student achievement.

Every librarian should begin now contacting her legislator requesting their support in the re-instatement of the position of the State Supervisor of Libraries. We need to, also, make sure that this person is a trained librarian, articulate, capable of training others, has served in school libraries, is active on the national level and keeps abreast of the changes that are effecting school libraries. We also want to request that this position be a permanent position, one that is not relegated to textbooks or some other unlikely place when restructuring takes place. We need representation, especially with the development of a five year state plan for the implementation of the national standards and guidelines. We need an advocate. We need someone who will be in a position to see that information processing skills are integrated in the curriculum guides of all disciplines.

At least a rough draft or a skeletal plan of our state plan must be developed in time for the ALA Mid-Winter Conference which will be held in January of 1999 in Philadelphia, Pennsylvania. The participants from the AASL Training Session held in Lisle, Illinois have made plans to meet in Philadelphia to share our plans.

The LLA Conference will be held at the Radisson Hotel in Baton Rouge on March 16-19, 1999. The LASL Program Committee Chairperson, Antonio White, has planned some delightful programs. Barbara Burney has secured James Ransome for the Author Luncheon. Earl Hart, Lois Grant, and Andrea Laborde are working on a delightful adult storytelling time following the Awards Dinner. With the help of Mrs. Phyllis Heroy, we are planning school tours in the Baton Rouge area. Idella Washington has invited Pam Berger to be her keynote speaker on Friday morning.

All LASL committee chairpersons must be in place before the LLA Conference. Transfer of materials will take place at the conference. If you are interested in serving on a committee, please contact Barbara Burney now.

This is really going to be an exciting year for LASL. Come Aboard! Get involved. Be a part of this historical moment in the life of our organization. Your participation and involvement can make a difference.

LLA is now publishing a quarterly publication called *Inside LLA*. All sections may choose to discontinue the publication of their section newsletters or keep their section newsletters and publish articles in *Inside LLA* when the need arises. LASL has chosen to continue the publication of their section newsletter.

Nominations of officers for LLA and all sections must be in the LLA Office by October 15, 1998. The ballots will be ready by December 1, 1998.

The LLA Executive Board also decided that all committees must be appointed before the LLA Conference. The transitional meeting for Committee Chairmen will take place at the convention. At that time chairmen will transfer their materials. If a person is unable, for some reason, to attend the convention. the materials should be sent to me or Barbara Burney so that we can get the materials to the right person. The orientation of officers and committee chairmen must take place before the conference or at the conference. We may have the orientation at the January Executive Board Meeting. It was also stated and emphasized that the President's appointment of Board members does not need Board approval.

It was also decided at this meeting that the deadline for all awards applications will be December 1, 1998. Results will be available by January 30. All nominations must go to the LLA Office and cannot be post-marked later than December 1 to be accepted.

It has been recommended that recognition ribbons for committee members and chairmen be prepared and made available to be attached to convention badges.
LLA checks must be cashed immediately while the funds are in the bank. After the last Shreveport Convention, two librarians held checks and did not cash them until June. There were no funds in the LLA checking account by June, so the checks bounced. When you have checks from LLA, please cash them immediately.

LLA Officers and Committee Chair have 30 days, after a transaction, to request reimbursement from LLA. Sections have 60 days. Profits on the LASL Luncheon or pre-conference workshops go to designated funds and can be used for continuing education.

Dr. Joy Lowe reported in her ALA Council report that library schools are removing the word "Library" from their school names and focusing on technology.

Sue Hill is working on the publication of the History of LLA.

LLA Conference Registration fees have increased $10.00 across the board except for retirees and students. Retirees will not pay a registration fee if they are attending a luncheon. Students will pay the usual, advance $10.00 and on-site $15.00.

Catherine M. Brooks
President

First Vice-President

Harper-Collins Publishers were contacted to secure one of the following authors for the LASL Author Luncheon, to be held in Baton Rouge, March 17, 1999. They were Walter Dean Myers, James Ransom, M.E. Kerr, and Sue Ellen Bridgers.

Walter Dean Myers is doing only limited visitation and was booked for the date of our Author Luncheon. James Ransome gladly accepted the participation in the LASL Author Luncheon. His honorarium will be $1800 plus expenses, and he will give one presentation and an autographing session at the Conference plus give one presentation to some students.

For books ordered for autographing purposes at the author's appearances, Harper/Collins extends a 25% to 40% discount.

Communication with Mr. Ransome has been extended and all LLA papers regarding the author's visits have been filed.

Barbara Burney
First Vice-President

Newsletter

Library media specialists are indeed very hardworking individuals who promote the services of the library media programs very successfully. Needed--you input! What's happening in your library media center? LMC happenings across the state are occurring on a continuous basis. Help us by showcasing your library media centers and your accomplishments. Share your ideas, findings, practices, new programs, any tidbits of information that could be useful to fellow library media specialists. Let this be the year we have many submissions for publication in our newsletter.

The LASL newsletter will be published three times this year. Deadline for submission of articles will be:

Fall Newsletter
1st week in October
Spring Newsletter
(Pre-Conference) - Last week in January
Summer Newsletter
(Post-Conference) - 3rd week in April

Articles may be submitted to
Betty Brackins (bbrackin@isis.ebrps.subr.edu),
Melva Brown (mbrown@isis.ebrps.subr.edu), or
Terry Thibodeaux (TThibodeaux@worldnet.att.net), or mail submissions to

Baton Rouge Magnet High School
c/o Betty Brackins or Melva Brown
2825 Government St.
Baton Rouge LA 70806

Betty Brackins, Melva Brown, Terry Thibodeaux
Editors

Continuing Education

The Continuing Education Committee has the task of planning programs for the LLA Conference, March 16-19, 1999. The following LASL programs have been submitted for inclusion:

Standards & Information Power
Wednesday, March 17, 9 - 10 a.m.

Booktalking for high School Students
Wednesday, March 17, 10 - 11 a.m.

Research Models for Today's Libraries
Wednesday, March 17, 10 - 11 a.m.

LASL Author Luncheon
Wednesday, March 17, 11:30 a.m. - 1:30 p.m.

Folklife & Louisiana Lessons
Wednesday, March 17, 1 - 2 p.m.

Disaster Plans for Louisiana Libraries
Wednesday, March 17, 2 - 3 p.m.

Storytelling Showcase
Wednesday, March 17, 9:30 - 10:30 p.m.
(After the Awards Dinner)

LASL General Meeting
Thursday, March 18, 8 - 9 a.m.

Best Books
Thursday, March 18, 1- 2 p.m.

Solving the Collection Development Puzzle
Thursday, March 18, 2 - 3 p.m.

Copyright in the Digital Age
Friday, March 19, 9 - 10 a.m.

All but two presenters have been secured. The Committee is still looking for someone to present the copyright session and the disaster plans session.

Help will be needed in securing LASL members to serve as moderators to introduce each session and to distribute and collect evaluations. It's not too early to contact librarians in individual parishes and get them involved in the conference activities.

November 7 is the deadline to finalize information to be presented to the Conference Committee. Currently each presenter is being contacted for the following: the exact session title; a summary to be included in printed materials; a vita; a list of AV and other items needed for session; a signed speaker's contract.

Discussion has been held to co-sponsor a pre-conference session with the Public Section of LLA. The workshop would be conducted by a representative of the Ellison Lettering Company. Two sessions would be presented and attendees would be charged a participation fee that would defray the cost of presenters, materials, and room arrangements. No final decision has been reached concerning this event.

Antonia White
Chair

WebWise

LLA Homepage -
http://www.leeric.lsu.edu/lla

AASL Homepage -
http://www.ala.org/aasl

Guidelines for Publication of the LASL Newsletter

(The following has been submitted to the LASL Executive Board as guidelines for the annual publication of the LASL newsletter. The guidelines will be placed in the LASL policy binders as a source of information and continuity for each year's newsletter editors.)

The LASL Newsletter is published by the Louisiana Association of School Librarians through the office of the Louisiana Library Association. It is the policy of LASL in its newsletter to provide a forum for

open discussion of ideas concerning the content and management of school library media centers.

The goals and objectives of the LASL Newsletter are:

- to provide a timely publication of articles of interest to library media specialists;
- to promote school library media centers as integral parts of the instructional programs;
- to keep abreast of current trends, legislation, standards, and requirements of an ever-changing profession;
- to recognize the professional accomplishments of its LASL membership;
- to increase participation in LASL; and,
- to support the mission of LASL to share, communicate, and to publish.

The LASL is published three times a year: the Fall, the Spring, and the Summer. Newsletters will be published after the first Executive Board meeting held in September (Introductory Newsletter); after the second Board meeting, held in January (Pre-Conference Newsletter); and after the annual Conference (Post-Conference Newsletter).

LASL members are urged to submit articles of general interest to the membership. These articles may describe novel uses of technology, creative strategies for learning, new programs, grant-writing ideas, fundraising practices that create funding avenues, student achievement in the school library media center, ideas garnered from participation in national, state, or local conferences, shortcuts/self help ideas for efficient library management, noteworthy professional accomplishments, and other ideas dealing with school library media specialist professionalism.

All articles of submission for publication in the LASL Newsletter should be sent according to the following timelines:
Fall Newsletter - 1st week in October
Spring Newsletter (Pre-Conference) - Last week in January
Summer Newsletter (Post-Conference) - 3rd week in April

Articles may be submitted by mailing them to the following address:

Baton Rouge Magnet High School
c/o Betty Brackins or Melva Brown
2825 Government St.
Baton Rouge LA 70806

Fax 225-344-3066

or by e-mail to bbrackin@isis.ebrps.subr.edu or mbrown@isis.ebrps.subr.edu or TThibodeaux@worldnet.att.net

Standards

This year, the Standards Committee (Nellie Arceneaux, Phyllis Heroy [ex officio], Sharon Messersmith, and Betty Reinhardt) will work closely with Louisiana's representatives on the AASL Implementation Committee (Catherine Brooks and Terry Young) and their appointees to develop a five-year plan for Louisiana school libraries for the implementation of the new national standards, Information Literacy Standards for Student Learning, embodied within the 1998 publication *Information Power: Building Partnerships for Learning*, prepared by AASL and AECT. If, in the future, there is a revision of *Bulletin 1134* (Louisiana's Library Standards and Guidelines), this committee will be closely involved in that (ad)venture also.

Elizabeth P. Reinhardt
Chair

Nominating

The Nominating Committee has solicited and found two candidates for the office of Second Vice-President of LASL for 1999-2000. We are pleased to present Betty Brackins and Susan Cheshire as candidates. Both are known for their service on the Executive Board and if elected will serve our organization well. Ms. Brackins is from Baton Rouge and currently serves as librarian at Baton Rouge Magnet High School. Ms. Cheshire is from Baton Rouge and currently serves as librarian at Parkview Baptist Elementary School. Both candidates are aware of the requirements and responsibilities of the office.

The Committee will mail the candidates the LLA biographical data sheet and will request that they be returned to Patty Territo, Chair, by Nov. 15.

Patty Territo
Chair

Sue Hefley Award

The Sue Hefley Educator of the Year Award Committee will solicit nominees for the 1998 Sue Hefley Award via the LASL Newsletter, the Inside LLA newsletter, and the LLA Bulletin as well as by mailing a notice soliciting applications to the superintendents of each of the state's sixty-seven school districts.

This award is given annually to a Louisiana educator, other than a school librarian, in recognition of outstanding contribution to school libraries. Nominations for the award must be made by current members of LASL.

Penny Johnson
Chair

Join Today
LLA/LASL Membership Form 🕮 Pass on to a Colleague

Louisiana Library Association 🕮 P.O. Box 3058 🕮 Baton Rouge, Louisiana 70821

Type of membership: Date: _____

___ Individual ___ New Member

___ Contributing ___ Renewing Member

___ Institutional

Name (Miss, Mrs., Mr., Dr.): Position :

Address City State Zip

Library City Parish

Office Phone: ( ) Home Phone: ( )

E-mail:

SECTIONS: If joining more than one section please indicate Main section.

_____ ACADEMIC _____ GODORT _____ LASL

_____ NMRT _____ PUBLIC _____ SUB.SPEC.

_____ LaSSAL _____ TRUSTEES

_____ Amount of dues (See dues schedule below) Includes one "Main" section Free

_____ Additional sections @ $4 each

_____ Donation to Scholarship Fund (optional)

I am currently a member of: __ ALA __SELA

$ _____ Total Due

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Full-time, student, friend, retired	$10	$10.50
First-time Member	$15	$15.75
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Salary $20,000-$24,999	$35	$36.75
Salary $25,000-$29,999	$40	$42.00
Salary $30,000-$34,999	$45	$47.25
Salary $35,000-$44,999	$50	$52.50
Salary $45,000-$54,999	$55	$57.75
Salary $55,000-$64,999	$60	$63.00
Over $65,000	$65.00	$68.25
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LASL Newsletter (Fall 1998)
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