

# LASL Newsletter



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Fall 1999

## Lois Duncan to speak at LASL Brunch on March 17

Young Adult author Lois Duncan will be the guest speaker at this year's LASL Author Brunch at the Louisiana Library Association's Annual March Conference in Alexandria. The event, usually staged in a luncheon format, will be a brunch this year, scheduled for Friday morning, March 17, at 10:30 a.m.

Duncan, of course, needs very little introduction to school library media specialists. Author of ever-popular mystery novels such as *I Know What You Did Last Summer*, *The Killing of Mr. Griffin*, *Stranger with Mr. Face*, *Daughters of Eve*, and *The Third Eye*, Duncan has seen her books chosen as ALA "Best Books for Young Adults" and Jr. Library Guild Selections.

The books have won Young Reader Awards in 16 states and three foreign countries, and Duncan herself was awarded the Margaret A. Edwards Award, presented each year by School Library Journal and the Young Adult Library Services Association (YALSA) to acknowledge a living author for a distinguished body of YA literature.

On her own homepage (<http://www.iag.net/~barq/>), we learn that Duncan's most difficult book to write was the non-fiction work *Who Killed My Daughter* (Dell, 1995), which chronicles her search for what really happened concerning the murder of eighteen-year-old Kaitlyn, the youngest of her five children. The book was widely praised and awarded, and updates about the progress of Duncan's investigation of Kaitlyn's murder may be found at <http://www.iag.net/~barq/kait.html>.

Duncan is the daughter of the internationally-known photogtaphers Joseph and Lois Stenmetz, and early on, growing up in Sarasota, Florida, she knew she wanted to be a writer, submitting her first story at the age of ten and making her first sale at the tender age of thirteen.

Those who remember the phenomenal success of the movie *I Know What You Did Last Summer* will be interested to know that Hollywood is again adapting Duncan material for the big screen. The novel *Ransom*, to be retitled *Held For Ransom*, is currently being filmed as a theatrical movie.



Cam Heskin (*Sunset Beach*) is Jesse; Randy Spelling (Aaron's son) is Dexter; Zachary Bryan (*Home Improvement*) is Glenn; Brittany Campbell (*Dawson's Creek*) is Marianne; other stars are Dennis Hopper, Joan Van Ark, and Timothy Bottoms.

They're filming it in the Florida Everglades, an interesting locale, says Duncan, since the story was laid in New Mexico. "Perhaps they want to add an alligator with an ice hook," she adds, invoking the imagination that has served her so well. (For a full Lois Duncan bibliography, see page 10.)

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**Because student achievement *is* the bottom line.**

# The President's Message

By Barbara Burney

Welcome to the chance of a century, the 2000 millennium.

With the move into the year 2000, we are given the opportunity to mold the thought processes of the future leaders of tomorrow.

The new *Information Power: Building Partnerships for Learning* is a guide for Library Media Specialists to show how to develop skills and strategies in collaboration, leadership, and technology support of the principles of student learning.

The Library Standards for Student Learning and the Louisiana State Standards for Student Learning are being taught throughout the state. Thanks for using your resources to put our State Library services into the 21st Century.

The Louisiana Library Association (LLA) Conference will be held in Alexandria, March 14-17, 2000. Paige Hanchey, President of LLA, has chosen for the Conference theme "Louisiana Libraries Go RED: RELENTLESS, ENERGETIC, DYNAMIC with the conference being on the banks of the Red River.

Paige is requesting of us to make the Conference a "sea of Red."

Gail Criswell, Youth Services Consultant at the State Library of Louisiana, organized and put into effect the Louisiana Young Readers Choice Award Committee. Fifteen books were chosen to present to schools to select one for the award, to be presented at this year's Conference. By now, each of you in grades 3-5 should have received communication with reference to this award.

As School Library Media Specialists, we have the opportunity to make a lasting contribution to the 21st century by propelling today's students in developing the information skills necessary to fully participate in the new millennium. This is our chance to make a difference in the lives of those who will be leaders in the 21st century.

**The Bottom Line--Just Do it.**

# LASL



**Louisiana Association  
of School Librarians**

Vol. 20

No. 1

The LASL Newsletter is published three times a year by the Louisiana Association of School Librarians, a section of the Louisiana Library Association.

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# LASL Committee Reports

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## Sue Hefley Educator Of The Year Award Nominations Now Being Accepted

The LASL Sue Hefley Award Committee is soliciting nominations for the annual Sue Hefley Educator of the Year Award, given yearly to a Louisiana educator, other than a school librarian, who has made noteworthy contribution to the growth and development of school libraries. Deadline for applications is December 1, 1999

Nominations for the award must be made by current members of LASL. Requests for applications should be sent to Catherine M. Brooks, Sue Hefley Award Committee Chair, 6123 Hagerstown Drive, Baton Rouge, LA 70817. Telephone: Work (225) 387-2328 or Home (225) 755-6390. FAX (225) 387-3324. E-Mail: [cbrooks54@worldnet.att.net](mailto:cbrooks54@worldnet.att.net)

The Committee Members are Catherine M. Brooks, Penny Lee Johnson, and Andrea Laborde.

## Past President's Report

The ALA Conference held in New Orleans was well attended by LASL members. Louisiana hosted a Dutch Treat dinner at the Marriot Hotel's Riverview Restaurant for State Coordinators. Twenty coordinators were in attendance.

Five states were invited to share their State Implementation Plan on Sunday afternoon at the Radisson Hotel in a meeting organized by library supervisors. The states invited to share were California, Kansas, Louisiana, Pennsylvania and Colorado.

The Louisiana State *Information Power* Implementation Task Force Steering Committee suggested that we contact Sharron Molaison regarding a LAMP Tour for Louisiana. This was seen as another opportunity to provide training for Louisiana library media specialists in the implementation of the newly-revised national literacy standards. Sharron met with the committee and shared that Baker and Taylor and Mary St. Pierre, Follett representative, had united to organize the tour. We explained that we would assist with this tour if we were allowed to plan the program. We were assured that we would be responsible for programming.

On the Thursday prior to the ALA Conference, Terrance Young invited LAMP presenters to a training session in his home on Bourbon Street. Those in attendance were Penny Johnson, Melissa Elrod, Joan Creech and Catherine Brooks.

Sharron Molaison secured four sites and the twenty vendors for the LAMP Tour. The money from the vendors paid for postage, gifts to speakers, coffee and donuts and any other miscellaneous expenses. We were responsible for securing the speakers. Sharron mailed the first letters in May to all school districts. We followed with a letter to contact persons and Superintendents in each parish.

Dr. Patsy Perritt, LSU School of Library and Information Science, agreed to give the keynote address in Baton Rouge, Alexandria and Ruston. Idella Washington agreed to give the keynote address in New Orleans. Morning sessions alternated between the keynote address and the exhibits during the morning hours. In the afternoon, presenters shared model lessons in the implementation of the standards and an provided information on a draft of the Bulletin 1134 revisions.

The tour dates and venues were as follows:

- August 16, Baton Rouge, Christa McAuliffe Center
- August 17, Alexandria, Louisiana Convention Center
- August 18, Ruston, Holiday Inn
- August 19, New Orleans, University of New Orleans

We really owe a debt of gratitude to all of the speakers. They did a magnificent job and I am grateful to each of them. These were the speakers at each site.

In Baton Rouge, Dr. Patsy Perritt presented the Keynote Address. Kathy Hargroder provided an Elementary Model Lesson, Mary Ellen Shiflett a Middle School Model Lesson, and Susan Gauthier a High School Model Lesson. Revision news about Bulletin 1134 was given by Catherine Brooks, Toni White, and Phyllis Heroy.

In Alexandria, Dr. Perritt provided Keynote Address. Penny Johnson gave an Elementary Model Lesson, Kim Prejean, Nelly Arceneaux, and Melissa Elrod a Middle School Model Lesson, and Joan Creech the High School Lesson. Nelly Arceneaux covered the Bulletin 1134 Revisions.

In Ruston, Dr. Perritt again gave the Keynote Address, while Jan McGee and Elizabeth Dumas gave an Elementary Model Lesson, Annie Miers and Peggy Wheelis gave a Middle School Lesson, and Delores Wilson and Pollye Tillman provided a High School Lesson. Jan McGee described the Bulletin 1134 Revisions.

Idella Washington presented the Keynote Address in New Orleans. Meb Norton provided an Elementary Model Lesson while Ruth Ann Nadeau and Jane Bartlett presented a Middle School Model Lesson. Annette Thibodeaux and Christine

Sanderson gave a High School Model Lesson. Annette Thibodeaux also provided the Bulletin 1134 Revisions.

There were 203 in attendance in Baton Rouge, 103 in Alexandria, 87 in Ruston and 166 in New Orleans. There was a total of 561 in attendance at all four sites.

Terry Young has agreed to compile the evaluations for each site. There were many positive statements made. Most negatives related to (1) the dates selected since it was the first day of school for some; (2) the site information was not clear enough for Alexandria; and (3) there was too much wasted time for those visiting the exhibits, since there were only 20 vendors present at each site.

The major tour advantages were that LASL was able to provide training in the implementation of *Information Power* without any expense to LASL. We were able to reach librarians that we have not reached before.

What are the plans for future LAMP tours? Sharron Molaison has informed me that a president and vice-president have been elected and they will be responsible for planning the tours in the future. They are vendor representatives. We have been assured that meaningful programs for librarians will be included in all future tours. Tour planners will increase the number of locations for future tours.

A special thanks to Sharron Molaison, Baker and Taylor, and Mary St. Pierre, Follett, for providing this opportunity to LASL.

The AASL Conference is scheduled for November 10-14, 1999 in Birmingham, Alabama. If you have not made plans to attend, please try to make this one. It is not so far away and AASL Conferences are packed with wonderful programs.

Catherine Brooks  
Past President, 1998-99

## Legislative

As chairman of the legislative committee, I sent a letter to Senator Jay Dardenne concerning the position of State Supervisor for School Libraries. The letter requested that he assist us by suggesting strategies that we might use to have the position re-established.

Miriam G. Barton  
Chair

## First Vice President

At this year's ALA Conference, June 24-30, 1999, I served as a voting delegate to the AASL's (American Association of School Librarians) Affiliate Assembly. As such, I attended the meetings

held Friday from 8-10 pm and Sunday from 8am- 12:30pm. Delegates received a newly-revised handbook--the first in four years. And, during Friday's meeting a vote was taken which approved new Policies and Procedures for the Assembly. Much of Sunday's meeting was devoted to meeting with delegates from our region (Region 5), comprised of representatives from Alabama, Florida, Georgia, Louisiana, and Mississippi. Each state shared current initiatives to implement *Information Power II*. And then each region presented these initiatives to the Assembly. The next Affiliate Assembly will be held in San Antonio during the ALA Mid-winter meeting.

This summer I also attended LLA Conference Committee meetings in July and August. Much discussion was given to the timing of the LASL meal function during conference activities. Trustees did not want to change their Thursday luncheon to another day and it was felt that having two meal functions on the same day would not be fair nor financial viable. Traditionally, school librarians cannot and/or do not attend conference activities from Wednesday through Friday. By having the LASL luncheon on Wednesdays, attendance has not been as good during other conference events later in the week. Or, luncheon attendance has been low. A compromise was reached by scheduling this year's meal function as a brunch on Friday, March 17, 2000, at 10:30 am.

An author has been signed to speak for the brunch. Lois Duncan has accepted our invitation and has also agreed to address another session during conference for those that may not be able to attend the meal function. Travel arrangements are yet to be made.

Antonia White  
First Vice President

## Standards

The 1999 LASL LAMP Tour focused on the introduction of *Information Power, Building Partnerships for Learning*. This 1998 document jointly prepared by the American Association of School Librarians and the Association for Education Communications and Technology includes standards and guidelines for library media programs and information literacy standards for student learning. Presentations were made to library media specialists statewide in Ruston, Alexandria, Baton Rouge, and New Orleans.

The LASL Standards Committee (Nelly Arceneaux, Chair, Betty Reinhardt, and Jerilyn Woodson) is beginning the process of revising *Standards and Guidelines for Library Media Programs in Louisiana Schools*, Bulletin 1134 (Revised 1990). This committee along with Catherine Brooks, Co-Coordinator of the Louisiana Implementation Plan Task Force, Phyllis Heroy, past chair of Bulletin 1134, and Antonia White, First Vice President of LASL, serve as the steering committee for this endeavor.

This committee devised a *Bulletin 1134* revision framework, which was presented during the 1999 LAMP tour. Two types of standards are being proposed for Louisiana school library media programs: 1) Student Information Literacy Standards and 2) Library Media Program Standards. Presently, a committee representing the state geographically is being organized to serve as writers and readers during the revision process. The first meeting is tentatively set for Saturday, October 16, in Lafayette.

It is the intent of this committee to present a completed draft of Library Media Program Standards [including 1) standards, 2) principles that interpret the standards, 3) guidelines for implementing the standards, and 4) evaluation rubrics.] and Student Information Literacy Standards aligned with state content standards at the 2000 LLA Conference in Alexandria. Thereafter, these standards will be submitted to the Louisiana State Department of Education and the Board of Elementary and Secondary Education for approval and adoption as a state document. It is hoped that the final document can be presented during LAMP Tour 2000.

For more information, please contact Standards Committee Chair Nelly Arceneaux, L.J. Alleman Middle School Librarian, 600 Roselawn Blvd., Lafayette, LA 70503 (Home: 2820 S. Richfield Rd. Rayne, LA 70578 318-873-6605, email rcno@globalreach.net); or at 318-984-7210 (fax: 318-988-4413); or e-mail her at [ntareeneaux@lft.k12.la.us](mailto:ntareeneaux@lft.k12.la.us)

Nelly Arceneaux  
Chair

## Constitution, Bylaws & Official Policies

The last revision of the Constitution and Bylaws of the Louisiana Association of School Librarians was in March of 1995. As changes have been made to the LLA Constitution and Bylaws, and changes have been made to the policies and procedures of both LLA and LASL, it is necessary to update the LASL document.

On a preliminary review, I have found the following changes that may need to be made.

### 1. Article VIII -Amendments

“This Constitution may be amended by a majority vote of the members present at a regularly scheduled general membership meeting, provided that the membership has been notified in writing of the proposed change at least thirty days prior to the meeting. The Bylaws and Official Policies may be amended by a majority vote of the members present at the general meeting held during the annual conference.”

Change majority to two-thirds to bring in line with the LLA Constitution, page 3, Article IX:

“These articles may be amended by a two-thirds vote of the members in good standing who are present at any business session of any regular annual meeting.”

### 2. G. Sue Hefley Educator Award Committee

Shall determine the winner of the award from written nominations due January 15th of each year.

(LLA requires that these applications are due on December 1st of each year.)

Possible change:

Shall disseminate information about the Sue Hefley Educator Award, distribute applications, and determine the winner. Applications are due in the LLA Office by December 1<sup>st</sup> of each year.

### 3. K. School Library Media Specialist Award Committee

Shall disseminate information about the annual School Library Media Specialist Award, distribute application, and determine the winner.

(LLA requires that these applications are due on December 1st of each year.)

Possible change:

Shall disseminate information about the School Library Media Specialist Award, distribute applications, and determine the winner. Applications are due in the LLA Office by December 1<sup>st</sup> of each year.

If these changes are made, the Official Policies Manual will need to reflect the changes in:

- G. Sue Hefley Educator Award Committee
- K. School Library Media Specialist Award Committee

K. School Library Media Specialist Award Committee should also have members listed and duties of the committee to be consistent with the other committees.

The Constitution and Bylaws committee requests comments, changes and revisions from other Executive Board members. Changes and revisions will be made prior to the January Executive Board meeting and submitted for discussion and approval.



Melissa Elrod  
Chair

# State Library inaugurates Louisiana Young Readers Contest

By Gale Criswell

Youth Services Consultant of the State Library

The Louisiana Young Reader's Choice Award, sponsored by the State Library of Louisiana and the Louisiana Center for the Book, has been established to encourage children of Louisiana in grades 3-5 in public, private, and home schools to read and to vote for their favorite book from a list of titles suggested by librarians, educators and other interested individuals in Louisiana. The book receiving the most votes from children in grades three through five will be the winner. The author of the winning book will be invited to come to Louisiana to accept the award at a special Louisiana Center for the Book event.

The purpose of the award is to foster a love of reading in the children of Louisiana, and to give them the opportunity to participate in the selection of books worthy of receiving an award for literary excellence. The award seeks to excite children about reading by encouraging them to read and compare high quality books, and to honor the authors of outstanding books for children. Teachers and librarians are encouraged to present the books in appealing and meaningful ways, to read the books aloud, and to develop activities that will connect the literature to the curriculum.

Each child may vote for his or her favorite book at participating schools, public libraries, or at the State Library web site. The child must reside in Louisiana, be in grade 3, 4 or 5 (or equivalent), and must have read or listened to at least 3 of the titles on the ballot. Each child may vote only once. The voting will take place in January with the tally sheet submitted by January 31, 2000. The winning title will be announced at the Louisiana Library Association Conference in March, 2000.



## Ballot/Tally Sheet for Louisiana Young Readers Choice Award 2000, Grades 3-5

\_\_\_\_\_ Adler, David A. *Lou Gehrig: The Luckiest Man*. Illustrated by Terry Widener.

\_\_\_\_\_ Burleigh, Robert. *Hoops*. Illustrated by Stephen T. Johnson.

\_\_\_\_\_ Cameron, Ann. *More Stories Huey Tells*. Illustrated by Lis Toft.

\_\_\_\_\_ Cannon, Janell. *Verdi*.

\_\_\_\_\_ Danzinger, Paula. *Amber Brown Sees Red*. Illustrated by Tony Ross.

\_\_\_\_\_ Giff, Patricia Reilly. *Lily's Crossing*.

\_\_\_\_\_ Hamilton, Virginia. *A Ring of Tricksters: Animal Tales from America, the West Indies, and Africa*. Illustrated by Barry Moser.

\_\_\_\_\_ Henkes, Kevin. *Sun & Spoon*.

\_\_\_\_\_ Hopkinson, Deborah. *Birdie's Lighthouse*. Illustrated by Kimberly Bulcken Root.

\_\_\_\_\_ Joyce, William. *Buddy*.

\_\_\_\_\_ Lowry, Lois. *Stay! Keepers Story*. Illustrated by True Kelly.

\_\_\_\_\_ Petersen, P.J. *White Water*.

\_\_\_\_\_ Richler, Mordecai. *Jacob Two-Two's First Spy Case*. Illustrated by Norman Eyolfson.

\_\_\_\_\_ Wick, Walter. *A Drop of Water: A Book of Science and Wonder*.

\_\_\_\_\_ Wojciechowski, Susan. *Beany (Not Beanhead) and the Magic Crystal*. Illustrated by Susanna Natti.

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(Make copies and disseminate as needed.)

## Suggestion Form for Louisiana Young Reader's Choice Award 2001

Must be appropriate for Grades 3-5 Ages 8-10. Books can be fiction or non-fiction. Any individual living in Louisiana may submit suggestions. *One suggestion per form, please.* **Due no later than November 15, 1999**

Send to Gale Criswell, State Library of Louisiana, P.O. Box 131  
Baton Rouge, LA 70821, FAX (225)342-3547  
[gcriswel@pelican.state.lib.la.us](mailto:gcriswel@pelican.state.lib.la.us)

Title of the book \_\_\_\_\_

Author Last name \_\_\_\_\_ First name \_\_\_\_\_

Publisher \_\_\_\_\_

Copyright date: **Must be U.S. copyright 1998 ONLY.**

Review source:

(Optional; please include if possible) \_\_\_\_\_

Date \_\_\_\_\_ Page \_\_\_\_\_

Copy of review attached \_\_\_\_ yes \_\_\_\_ no

Your Name \_\_\_\_\_

Library, School or other Affiliation

\_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_

*This form must be filled out completely for suggestion to be considered.*

### Selection Criteria for the LYRC Award

- Considerations for inclusion on the list will include literary quality, effectiveness of expression, creativity, imagination, reading enjoyment, reading level, interest level, genre representation, gender representation, racial diversity, diversity of social, political, economic or religious viewpoints, and availability.
- The Ballot will have 15 titles on it.
- The award will be limited to books published three years prior to the award. The year 2001 award is for books with U.S. copyright date of 1998 only. This must be the original U.S. copyright date, not a reprint date or copyright date of the paperback, unless the paperback edition is the original edition.
- The books must be in print in the United States to be eligible for the list.
- The author does not have to be an American citizen, but the book must be published in the United States.
- The book may have been published originally in another country, but it must have a U.S. copyright three years prior to the award (1998 for Award 2001).

- Both fiction and nonfiction books will be considered for the award.
- Titles on the Ballot must be appropriate for 3rd through 5th grade reading and/or interest level. Titles should not appeal to only 5th grade and older or only 3rd grade and younger.

A committee of public and school librarians, headed by the Youth Services Consultant of the State Library, oversees the award process. The Youth Services Consultant has final authority in selecting titles for the Ballot.

### Voting

- Each child must have read at least 3 of the titles to be eligible to vote.
- Only children residing in the state of Louisiana are eligible to vote.
- Each child must be in grades 3-5 (or equivalent, if in a non-graded situation)
- Each child can vote only once.
- Each child can vote in their participating school or at their local public library, or electronically at the awards web site.

### Time Line

- August 1999 -- Ballots and award information published and distributed to school library supervisors and to public libraries and made available on State Library web site.
- Fall/Winter 1999 -- Teachers and librarians purchase and promote titles on the Ballot 2000. Students read titles on Ballot.
- November 15, 1999 -- Deadline for suggestions for the Ballot 2001 (copyright 1998).
- January 2000 -- Students vote on Ballot 2000.
- January 31, 2000 -- Deadline for voting for the Year 2000 award. Tally sent to State Library.
- March 14, 2000 -- Votes tallied and winning title for Year 2000 announced at LLA.
- March 14, 2000 -- Ballot for year 2001 announced at LLA, posted on State Library web site and distributed.
- Date to be announced: Special Louisiana Center for the Book Event to present LYRC Award to winning author for year 2000.
- August 2000 -- Voting materials and award information published and distributed.
- November 15, 2000 -- Deadline for suggestions for Ballot 2002.
- January 31, 2001 -- Deadline for voting by children.
- March 15, 2001 -- Winner announced for 2001.

## Free online course for families

FamiliesConnect, the parent/extended family component of the American Association of School Librarians' (AASL) [ICONnect](#) technology initiative, will be offering its free online course beginning the week of October 11-16, 1999. "FamiliesConnect: An Introduction to the Internet," is a five lesson course designed to help parents, grandparents, and other extended family members learn about the Internet and how to use it with children and their information needs.

Anyone with Internet access and a basic understanding of e-mail can register for the course. The number of course participants is not limited, but you must register for the course by October 10, 1999 to receive all five lessons. To register:

- Send an e-mail message to [listproc@ala.org](mailto:listproc@ala.org)
- As the subject of the message, type "subscribe" (without the quote marks)
- As the first and only line of text in the body of the message, type: Subscribe FAMILIES Yourfirstname Yourlastname. For example:

subscribe FAMILIES John Doe

The message should be typed exactly as specified above. Any additional information included in the message can cause the registration to be rejected by the list.

Successful registrations are confirmed by e-mail. Contact ICONnect at [ICONnect@ala.org](mailto:ICONnect@ala.org) if a confirmation message is not received within 24 hours. The first of the five lessons will be delivered automatically via e-mail during the week of October 11-16, and the remaining lessons will follow one each subsequent week. Lessons will also be posted simultaneously each week on the FamiliesConnect Web site at [www.ala.org/ICONN/familiesconnect.html](http://www.ala.org/ICONN/familiesconnect.html).

The first lesson provides a brief history of the Internet, defines terms related to Internet use, and describes twelve ways families can use the Internet together including making travel plans and visiting virtual museums. Lesson two is an overview of ways to find information on the Internet including using a variety of search tools, homework sites, ICONnect's KidsConnect service, and subscription-based services such as online encyclopedias. E-mail and the way it has changed the way people communicate is the topic of the third lesson. The fourth lesson addresses privacy concerns, child safety, the use of the Internet in schools, and the pros and cons of home Internet filtering programs. Lesson five covers criteria for evaluating Web sites, intellectual property rights, and citing information found on the Internet. Each lesson features recommended sites related to its topic that will be accessible via a web page created specifically for the course.

Recommendations for books and other materials for more in-depth information are also included in the lessons.

"FamiliesConnect: An Introduction to the Internet" was written by Helen Adams, media specialist at Rosholt (Wis.) High School, and Catherine Beyers, media specialist at LaCrosse (Wis.) Elementary School. AASL established the ICONnect technology initiative to address the need for training school library media specialists to use the Internet as a meaningful curriculum tool to help students develop information literacy skills. ICONnect's Online Courses and annual ICPrize for Collaboration through Technology components teach and the skills necessary to effectively utilize online resources and encourage integrating the Internet into the classroom. ICONnect established its KidsConnect and FamiliesConnect components to help children and their families find and evaluate information on the Internet.

ICONnect receives financial support from Follett Library Resources, The Gale Group, Winnebago Software Corporation, Linworth Publishing, Grolier Publishing, Brodart Books and Brodart Automation. Additional funding is provided by the H.W. Wilson Foundation. Learn more about the ICONnect technology initiative by visiting the ICONnect Web site at [www.ala.org/ICONN](http://www.ala.org/ICONN).

## Apply for the ICONnect 2000 ICPrize

Collaborative teams of school library media specialists and classroom teachers can apply for one of five \$1,000 ICPrizes awarded annually as part of AASL's ICONnect technology initiative. The school library media specialist applying for an ICPrize must be a personal member of ALA/AASL.

To apply, the team must have completed before November 1, 1999 a curriculum unit that demonstrates both meaningful and effective use of Internet resources and collaborative activities between the library media specialist(s) and classroom teacher(s). All applications must be received in the AASL Office by Monday, November 1, 1999. Electronic submissions will not be accepted. See the application guidelines and evaluation criteria for complete requirements.

Application guidelines and evaluation criteria for the 2000 ICPrize are available on the ICONnect Web site at [www.ala.org/ICONN/icprizeapplication.html](http://www.ala.org/ICONN/icprizeapplication.html). The application is also available as a PDF document at [www.ala.org/ICONN/pdf/icprizeapplication.pdf](http://www.ala.org/ICONN/pdf/icprizeapplication.pdf). To request a 2000 ICPrize application by mail, please contact AASL at 800-545-2433 ext. 4386 or by e-mail at [ICONnect@ala.org](mailto:ICONnect@ala.org).

## AASL examines impact of school library media center on achievement

With the support of a \$5,000 World Book ALA Goal Grant, the Research and Statistics Committee of the American Association of School Librarians (AASL) is preparing the *Information Power: Building Partnerships for Learning Action Research Project*. This national study seeks to assist individual schools to collect, analyze and disseminate information about the impact of the school library media center on academic achievement and to judge how the implementation of *Information Power: Building Partnerships for Learning* (Chicago: American Library Association, 1998) has affected student achievement.

Ten states will have the opportunity to participate in the national study each year for four years. Ten additional states will be added each year for four years. Nine schools (three each from upper elementary, middle school and grades 10-11) from each of the ten states may participate in the data collection. School library media specialists will receive training to implement their research by attending the action research workshop, "Proving Positive Practices," November 10, 1999 at the AASL Ninth National Conference in Birmingham, Alabama. Additional training will occur at subsequent ALA annual conferences.

Data for the project will come from four major sources: an AASL school library statistical survey; a "power reader" student survey, a "power learner" student evaluation; and academic achievement data from local, state, or national tests.

The AASL school library statistical survey, based on the national *NCES School Library Media Center Questionnaire, 1999-2000*, will gather information about the library program including staffing, collections, and services. Data about reading and information literacy will be a major part of this survey. This will reflect how the library program is implementing *Information Power* at the local campus.

Data collection will begin in a pilot test form in Spring 2000. Schools participating in the first year of the study will continue to collect data in the 2000-2001 and 2001-2002 school years.

The "power reader" student survey will ask students in the participating schools to log their own analysis of their position as a power reader, indicating such things as amount read, variety of genres read, and other activities associated with reading. From this instrument, a power reading score will be generated to use for correlation to academic achievement and the other measures.

The "power learner" student evaluation will ask students in the participating schools doing projects in the library to complete a rubric reflecting on the process and the product of their library research. Teachers, administrators and library media specialists will also be asked to score the projects. From this instrument, a power learning score will be generated to use for correlation to academic achievement and the other measures.

Local academic achievement data from state or local tests, including composite achievement scores and/or sub scores such as reading, will also be used in the research.

All data collection instruments will be mounted on the World Wide Web and will be instantly analyzed for internal use and also for comparative purposes across schools. All schools in the nation are invited to use the instrumentation for their own locally-based action research studies. Schools not in the national project may use the same web data for self-analysis or for comparisons to the national sample.

Space is still available in the "Proving Positive Practices" training workshop (event WK13) on November 10. Registration for the AASL Ninth National Conference is required to register for the training workshop. To register, call 800-713-0782 or 847-384-7734, or visit the conference Web site at [www.ala.org/aasl/birmingham](http://www.ala.org/aasl/birmingham).

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AASL is a division of the American Library Association

### LASL Website up and running

The Association "homepage" is now up and running and people from all over the world may access the site for a wide variety of information about LASL.

One of the "Hot Links," for example, focuses on *Information Power II* and its implementation throughout the state. The site currently presents several powerful and useful collaborative units that can be used by teachers and media specialists as is or as models to write new units on different subjects.

The site also provides "one-stop shopping" for membership information, Association policy, LASL newsletters, and so on.

Visit today!

[www.leerich.lsu.edu/lla/lasl/](http://www.leerich.lsu.edu/lla/lasl/)



# A Lois Duncan Bibliography

See annotations at the author's homepage at <http://www.iag.net/~barq/lois.html>

## Non-Fiction:

Who Killed My Daughter?

A Journey into the Mysterious World of Psi

## Young Adult Suspense Novels:

Don't Look Behind You  
The Twisted Window  
Locked In Time  
The Third Eye  
Stranger With My Face  
Daughters Of Eve  
Killing Mister Griffin

Summer Of Fear  
Down A Dark Hall  
I Know What You Did Last Summer  
A Gift Of Magic  
Ransom  
They Never Came Home  
Gallows Hill

## Juvenile Fiction And Picture Books:

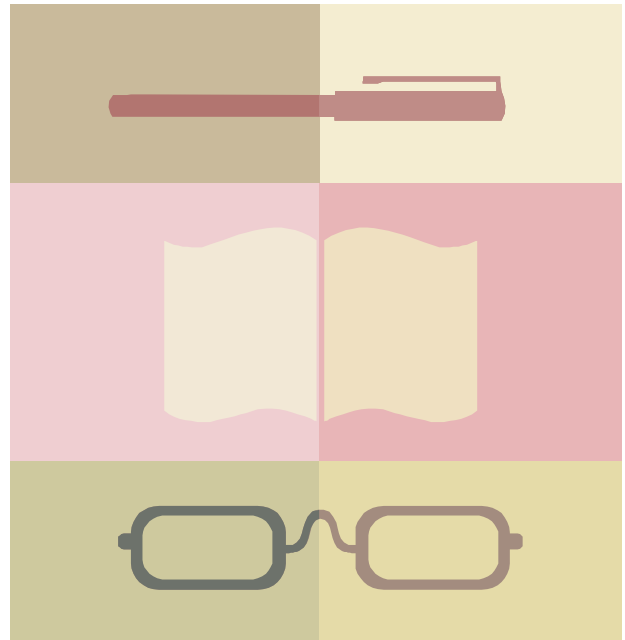
The Magic Of Spider Woman (picture book)  
Wonder Kid Meets the Evil Lunch Snatcher (chapter book)

## Edited By Lois Duncan:

Night Terrors: Stories of Shadow and Substance (short story anthology)  
Trapped!: Cages of Mind and Body (short story anthology)

## Upcoming Books By Lois Duncan:

The Longest Hair in the World (picture book)  
I Walk at Night (picture book)  
Song of the Circus (picture book)  
On the Edge (short story anthology)



## Out Of Print Books By Lois Duncan:

The Circus Comes Home: When the Greatest Show on Earth Rode the Rails  
The Birthday Moon (picture book)  
Chapters: My Growth as a Writer  
Wonder Kid Meets the Evil Lunch Snatcher  
Songs From Dreamland (picture book)  
Songs From Dreamland (picture book): Book/Cassette package  
Horses of Dreamland (picture book)  
From Spring to Spring (photographs and poems)  
The Terrible Tales of Happy Days School  
How To Write and Sell Your Personal Experiences  
When the Bough Breaks  
Peggy

Hotel for Dogs  
Major Andre, Brave Enemy  
Point of Violence  
Season of the Two-Heart  
Giving Away Suzanne  
Game of Danger  
Silly Mother  
The Middle Sister  
The Littlest One in the Family  
Debutante Hill  
A Promise for Joyce (written as Lois Kerry)  
Love Song for Joyce (written as Lois Kerry)

# LLA/LASL Membership Form

## Pass on to a Colleague

Louisiana Library Association  
P.O. Box 3058  
Baton Rouge, Louisiana 70821

Type of membership: \_\_\_\_\_ Date: \_\_\_\_\_  
 Individual  New Member  
 Contributing  Renewing Member  
 Institutional

Name (Miss, Mrs., Mr., Dr.): \_\_\_\_\_ Position : \_\_\_\_\_  
Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
Library \_\_\_\_\_ City \_\_\_\_\_ Parish \_\_\_\_\_  
Office Phone: ( ) \_\_\_\_\_ Home Phone: ( ) \_\_\_\_\_

E-mail: \_\_\_\_\_

SECTIONS: If joining more than one section please indicate Main section. \_\_\_\_\_ Amount of dues (See dues schedule below). Includes one "Main" section Free

ACADEMIC  GODORT  LASL  Additional sections @ \$4 each

NMRT  PUBLIC  SUB.SPEC.  Donation to Scholarship Fund (optional)

LaSSAL  TRUSTEES

I am currently a member of:  ALA  SELA \$ \_\_\_\_\_ Total Due

XXXXXXXXXXXX **Cut Here and Send to Address Above** XXXXXXXXXX

Anyone interested in library service and librarianship may become a member of the Louisiana Library Association. Membership dues are paid for the fiscal year – July to June. Dues may be paid through VISA or MasterCard. A 5% surcharge will be required on all charge transactions. For your convenience membership charges are listed below.

Individual Memberships	Cash/Check	VISA/MC
Full-time, student, friend, retired	\$10	\$10.50
First-time Member	\$15	\$15.75
Trustees	\$20	\$21
Salary Under \$14,999	\$25	\$26.25
Salary \$15,000-\$19,999	\$30	\$31.50
Salary \$20,000-\$24,999	\$35	\$36.75
Salary \$25,000-\$29,999	\$40	\$42.00
Salary \$30,000-\$34,999	\$45	\$47.25
Salary \$35,000-\$44,999	\$50	\$52.50
Salary \$45,000-\$54,999	\$55	\$57.75
Salary \$55,000-\$64,999	\$60	\$63.00
Over \$65,000	\$65.00	\$68.25
Contributing	\$100.00	\$105.00